

Integrated Arts Academy

April 7, 2014

NEWSLETTER

Important Dates

- April 10 VYO Strings 9:30 am
Grades 3-5
- April 11 Integrated Arts Breakfast
Grades 3-5 8:10-9:00 am
- April 15 5th Grade Play
In school Performance 12:30 p
- April 16 5th Grade Play
Evening performance 6:30 pm
The Lost Prince of Africa
- April 17 5th Grade Play
Evening Performance 6:30 pm
The Lost Prince of Africa
- April 18 Integrated Arts Breakfast
Grades K-2 8:10-9:00 am
- April 21-25 NO SCHOOL!
- April 28 School Resumes



IAA Movie Night on last Friday.

Next PTO Meeting

Wednesday, May 7
6:00 pm

Pizza at 5:45 - \$1.00 per slice
Childcare Available!

Get more news on our
Facebook Page!

The Integrated Arts Academy
at H.O.Wheeler



and

follow us on Twitter #iaavt

We had a new twist on a classic IAA event this past Friday. Movie Night typically involves a well known feature length film. This year we went with a series of short films. They were funny, captivating and one was classified as a little freaky. At the end of the evening ballots were handed out and the overwhelming winner, of the first annual IAA short film festival was...Presto.

If you missed the event and want to check out all the short films viewed, please go to this link: <http://bit.ly/1g0QD8C> Enjoy!!!

We continue to have discussions as a district and a community around the school budget. The board meets tonight, welcoming the 6 new board members. Tomorrow night the finance committee meets at 5 p.m. at Burlington High School. Finally, at 7 p.m. a community advocacy group, Friends of Burlington Education are meeting to strategize how to get a second budget vote passed. Please be part of the solution and offer a voice to what's important to our educational system and most importantly to your students at the Integrated Arts Academy.

Artfully, Mr. Bobby

Third Grade News

The third grade teachers would like to thank our friends and family who attended our integrated arts presentation of our slavery to civil rights unit. The students were very excited and proud to show off their work. Collaborating with Ms. Joan helped to bring this important timeline of african-american history to life. Please see us if you have questions or comments.

Currently we are working with our art teacher, Miss Leaphart to deepen our understanding of systems within the human body. We are learning this *through* kinetic sculpture. Students are creating three dimensional sculptures of the human arm. We began by making bones out of clay on top of a wire armature. Next we are adding fabric to represent the muscular system. We will add further components to represent the circulatory and nervous systems. This is a fascinating integrated unit combining science and art.

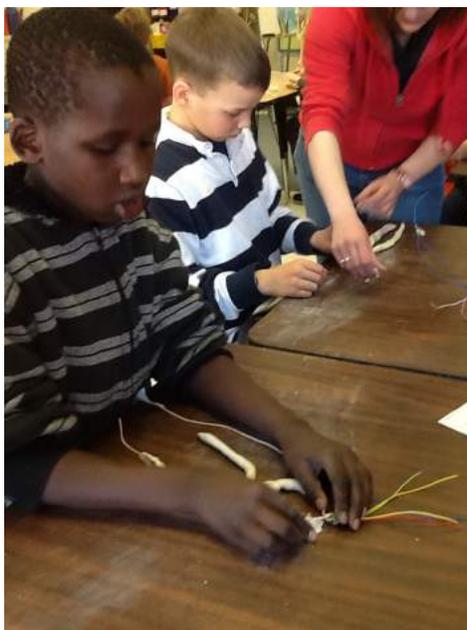
Mr. Mike, Mrs. Greve & Mr. Wallace



Julian adds clay bones to his kinetic arm in his integrated arts block.



Amelia and Dazzy add clay bones to their sculpture.



Japhary and Liam create their three dimensional arms in science and visual art.

Kindergarten News

In Kindergarten, we have started our discussion about living, once-alive, and nonliving things. In order to help your children understand this question we wanted to give you the framework we use to think about these topics.

We classify living and nonliving things with the following criteria: Does it need food and water to survive? Does it breathe? Does it grow and change? Does it move all by itself? Does it reproduce? If the answer is yes to all of those questions then it is living!

As we talk about these topics we are focusing on the interactions between living and nonliving things. We are encouraging the children to consider what nonliving things we need to stay alive, such as shelter, tools, water, etc.

We are very excited to be working with BCA teaching artist, Ms. Kim again. We have been exploring different hand building techniques to use when working with clay. Our plan is for every student to make their own clay tiles showing both living and nonliving things. We will then use these tiles to inspire our writing about the interactions between the two!

Ms. Emily & Ms. Maggie

Drama News

April is National Poetry Month. Begun in 1996, it encourages a month-long celebration of poetry and "its vital place in American culture." At IAA we celebrate poetry all year long with bi-weekly Poetry Breaks. Groups of children in grades 3-5 volunteer to select a poem and memorize it. Then, I work with them to create their favorite way to present the poem. Finally they travel from classroom to classroom to perform the poem. The one-minute Poetry Breaks introduce IAA students to new poems, written by a wide range of poets from Maya Angelou to Ogden Nash to Shel Silverstein. Poetry Breaks also provide forums for students to strengthen their performance skills. To see recordings of this school year's Poetry Breaks, check out: <http://iaadrama.weebly.com/poetry-breaks.html>.

In honor of National Poetry Month, classes in K-2 are invited to present Poetry Breaks to some lucky classes in the school and students in grades 3-5 are encouraged to learn poems to present during lunch times. If any teachers and parents are interested in reciting a poem in the next two weeks, we'd love to have you join us. Please contact me to set a time: jrobinso@bsdvt.org. Also, thanks to Ms. Leaphardt, illustrated original poems are placed around the school, inviting spontaneous readings by any who pass.



Fourth graders perform a poetry break.



Fifth graders perform a poetry break.



Acting out a Poetry Break!

The national celebration includes "Poem in the Pocket Day" on April 24. Since school is out that day, we've named Friday, April 18, as the IAA "Poem in the Pocket Day." Each student in participating classes will get a small poem -- selected by Ms. Walters, Ms. Amy, Ms. Judy and me -- to place in his/her pocket, and a chance to recite it whenever asked. Get ready for some special performances!

Ms. Joan, IAA Drama Coach

**Poem In Your Pocket
day at IAA
Friday, April 18th!**

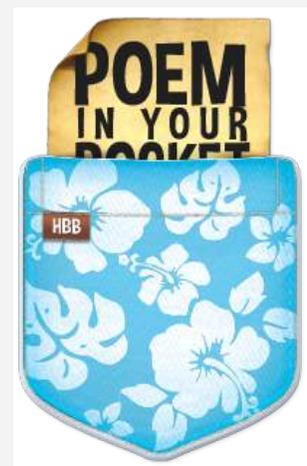
Keep a Poem in Your Pocket

by Beatrice Schenck de Regniers

Keep a poem in your pocket
and a picture in your head
and you'll never feel lonely
at night when you're in bed.

The little poem will sing to you
the little picture bring to you
a dozen pictures to dance to
you at night when you're in
bed.

So --
Keep a picture in your pocket
and a poem in your head
and you'll never feel lonely
at night when you're in bed.



Integrated Arts Academy • Snapshots

BCA Residency with artist Gowri Savor



Rangoli, also known as Kolam or Muggu, is a folk art from India in which patterns are created on the floor in living rooms or courtyards using materials such as colored rice, dry flour, colored sand or flower petals. Burlington City Arts teaching artist, Gowri Savor, is working with students in Ms. Jen and Mrs. Patalano's classes as well as with students in Ms. Decareau's second grade integrating this Indian folk art with mathematical concepts. Stay tuned for some beautiful rangoli from IAA students!

