



Integrated Arts Academy

June 2 , 2014

NEWSLETTER

Important Dates

- June 3 Voting Day
- June 4 Step Up Day
Incoming K Assessments
12 - 2 pm
- June 5 Mr. T's 4th Grade Play
@ 333 Stage
- June 6 Arts Field Day
- June 10 5th Grade Graduation
9:30 am
- June 11 Last day of School!
Early dismissal 11:30 am



Strong Partnerships, Artful Community, the new IAA T-shirt

THE IAA PTO SAYS



YES!!!!

**BSD School Budget
Tuesday, June 3
(that's tomorrow!)**

and

**Join the March on City Hall
Today!!**

**June 2, 3:00 pm
Meet at IA,
wear an IAA TShirt
and walk to City Hall!**

A message from the principal

A crazy time of year is among us. Please reiterate with children that it is business as usual. We need to help children remain calm and focused amid the exciting nature of winding down a school year.

Tomorrow, June 3rd, IAA will be a voting site for the school budget. Please get out and exercise your democratic right, by participating in this election.

Class placements have been sent home and students will meet their new teachers and classmates on Wednesday, June 4th. Over the last several years this has been a nice transitional activity that celebrates the movement from one grade to the next and starts the process of creating a new classroom community. This will happen from 1:00-1:40 for next year's grades 1-5.

Also, this is our Spirit Week at IAA..see inside this newsletter for the daily details. And, of course, don't hesitate to check in with me, if there is anything I can do during this hectic time

Artfully,
Mr. Bobby

Climate Survey Input

Burlington School District is currently in the process of surveying students, parents, and staff on their views on critical issues such as discrimination, staff respectfulness, and student safety during school activities in order to measure our success and strive for improvement in these areas. Visit

www.bsdtv.org through May 29th to participate in this Equity, Inclusion, and Respect Survey. If you have already completed the survey and have additional comments to submit, please do so by selecting the "Equity, Inclusion, and Respect Survey: Additional Feedback" topic, located on the Let's Talk! page, accessible via www.bsdtv.org.

Superintendent and Finance Director Search Input

We also invite you to submit comments via the Let's Talk! page about the upcoming searches for both the Superintendent and Finance Director positions for the District, or to comment/provide general feedback to the District as we work to improve the school environment for all students and families. These comments will be compiled and presented to the Administration and School Board as they work in the next month to fill these positions and transition into new leadership.



Only 11 More Days until Summer Vacation! Guidance News

At this time of year, the focus is on decision making. Second Step in Kindergarten continues to develop that skill. Elsewhere, lessons have explored the topic of how to be safe, how to be around strangers, as well as for the older children how to behave when left home alone...some children seem well versed in their family's rules when that is the case. Grades 2-3 will be viewing videos developmentally appropriate that will emphasize the dangers inherent in smoking and the use of alcohol. Grades 4-5 will be viewing subject matter that will include the use of illegal drugs and the consequences of such use. In grade 4 also, we learned about peer pressure and various tips to remember in the face of such pressure when it is of the negative kind...namely 1) be knowledgeable about the situation 2) be clear to the peers about your decision 3) leave the scene if so pressured or if you need to be elsewhere. Hopefully these tips will become part of the wisdom that will guide our students as they become their own decision makers.

Mr. Lane

First Grade News

Both first grades have been studying Rocks and Soil. We learned all about igneous, sedimentary and metamorphic rocks. We were able to use some of this knowledge to start working on sedimentary rock sculptures in Art with Ms. Leaphart. We will also begin reviewing life cycles by learning about plants. We will have many opportunities to work in the garden with Ms. Bonnie now that the beautiful weather is finally here. We will be using some of our measurement math skills in the garden as well. We are very excited to begin our partnership with Jon Gailmor. The first graders will have their performance with Jon Gailmor on Thursday, May 29th at 6:00pm. We hope you can all make it. Step Up Day will be happening on June 4th. We can't believe we are getting ready to send all these students on to second grade. We will really miss them!!!

Ms. Jen and Ms. Alice



First graders doing drama with Ms. Joan.



Monday, June 2 -

MIX 'N' MATCH DAY

(Wear a crazy combo of clothes: backwards, weird, or any crazy combinations)

Tuesday, June 3 -

FAVORITE COLOR DAY!

(What color do you love? Wear as much of your favorite color as you can!)

Wednesday, June 4 -

CRAZY HAT, HAIR, HIJAB DAY!

(Decorate your hijab, wear an outrageous hat, or just plain old do something crazy to your hair!)

Thursday, June 5 -

TWIN, TRIPLET, OR QUADRUPLER DAY!

(Pick a friend, or 2 or more friends, and dress alike!)

Friday, June 6 -

IAA T-SHIRT DAY

(It's Arts field day, so wear an IAA T-shirt!)



IAA Parents!

Step right up!

If you are available, we need parent volunteers for the annual *and* amazing

Arts Field day on June 6th!

email Teal Doggett at teal.doggett@gmail.com

if you can help in any way!

(ps- there are many ways you can help!)

Mr. T's class presents:

Going North

June 5th

11-11:30 & 1-1:30

at Very Merry's 333 Stage

All families are welcome to attend these performances at Very Merry's 333!

IAA Newsletter - May Español

Hola Amigos,

We have been having fun learning about animals across all the grade levels. The students have enjoyed listening to well known Eric Carle books in Spanish: Oso Pardo, Oso Pardo que ves ahí?(Brown Bear, Brown Bear, what do you see?); Oso Panda, Oso Panda; Oso Polar, Oso Polar, que es ese ruido? (Polar Bear, Polar Bear, what do you hear?)

We tried to figure out Como hace el zorro? (What does the fox say?) via a catchy song. [Cómo hace el zorro? - Canción Educativa # - YouTube](#)

www.youtube.com/watch?v=KwAbfKdTuyM

As the school year winds down, it is bittersweet to say Adios! This is the end of six years of Spanish in the elementary schools in Burlington. Your children have had a strong start, and I hope they will continue to study Spanish in the years to come Adios Amigos! Señora Fahy

Visual Art News

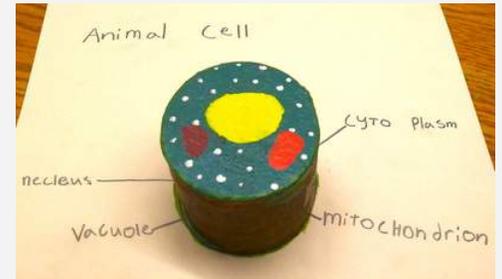
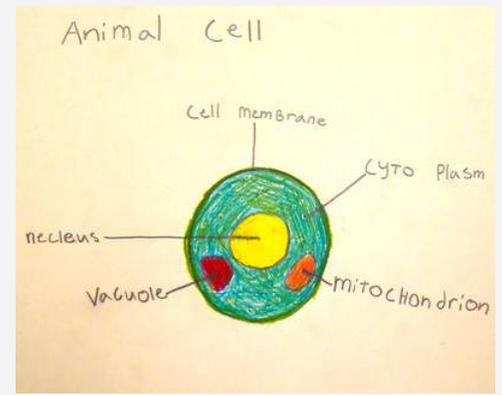


Cells and Abstract vs. Realistic Art

Science + Art,
Unit Essential Questions:
What is a cell?
What is a scientific model?
What is abstract art?
What is realistic art?
What is an art installation?

In our latest Integrated Arts unit, 5th grade students created both abstract and realistic models of plant and animal cells. They painted scientific models on cherry tree stumps, and explored the shapes and arrangement of cells and their organelles via abstract paper sculpture. The product of their investigation is an art installation, or a work of art meant to take over a space. Click the gallery images below to view it. As a celebration of their completion of the project, both classes visited the Fleming Museum today to look for examples of abstract and realistic art.

Ms. Leaphart



Photographs from the 5th grade science and art unit

Integrated Arts Academy • Snapshots



**A regular
day at IAA**



