

## **Integrated Arts Academy**

March 17, 2014

# NEWSLETTER

#### **Important Dates**

March 19 CLiF Book Give-A-Way
For ELL students 1:50-2:50
& Parent Workshop 1:20-1:5

BCA Children's Art Exhibit 5:45-7 pm Ceremony City Hall Metropolitan Gallery

Exhibit up through March 2 March 20 First Day of Spring!

March 21 3rd Grade Integrated Arts

9:00 in the gym Deadline for K registration

Friday Town Meeting 2:15 pm

March 26 IAA Math Night 6-7:30pm

March 27 ½ Day Parent Conferences

11:30 dismissal

March 28 NO SCHOOL!

**Parent Conferences** 

#### **Next PTO Meeting**

Wednesday, April 2

6:00 pm - Pizza (at 5:45) Childcare available





### A message from the principal

"The object isn't to make art, it's to be in that wonderful state which makes art inevitable." ~ Robert Henri

At IAA, art is inevitable. We have created an environment that prompts creativity and directs students to access their imagination. Students have demonstrated this through their performances in the Variety Show, writing assignments in class, theater performances that demonstrate knowledge and understanding gained through a book, or in dancing a math concept. IAA connects creativity and understanding in a "wonderful state." Seeing this in action and seeing the students grow because of the arts, makes coming to work exciting, fun and a true adventure. Come out and support some of this creativity on display at City Hall on Wednesday at 5:45 for the BCA Children's Art Exhibit. See you there.

Artfully, Mr. Bobby

#### IAA Student Art Exhibit

Stop by City Hall this month to see IAA artwork on display. Two students from each class have been selected to share their artwork in the annual City Hall be honored in an awards ceremony on Wednesday, March 19th at 5:45 pm. Thei work represents the creative thinking that ALL of our students have been doing this year. Go check it out!

You'll find the names of the participants listed below. The show will hang at City Hall until March 28th.

Congratulations to these IAA students:

#### Κ

Ishack Magar Brynna Swift-Herzog Pacifique Nduw ayo Oliver Kolchalka

1st

Sabine Colie Krisha Thapa Nico Jastatt

Tyler Evarts

2nd

Li Lin Weinberger Jonah Lopez Moses Doe Jessica Tran

3rd

Kieran Flanigan Ledum Tornw ini Anjela St. Hilaire Samatar Ibrahim Ranjana Sarki Harley Berry

4th

Binod Sarki Esther Htw e

Row an Barkyoumb

Hussein Haji

5th

Skylynn Mead Zander Rice Tula Adie Asmita Karki

STEP

Avan Liban Diw as Dahal

See back page for photo's.

Ms. Leaphart

#### **Kindergarten News**

We have been busy in our classrooms learning many art skills. Recently we attended two very different shows at The Flynn Theater. First we saw The Golden Elementary Art Show. These students wil Dragons, a Chinese acrobatic troupe. What an amazing group of performers! The children were impressed with how these performers could move their bodies, stay focused and balanced. After discussing the show we decided that the acrobats were brave, strong and practiced a lot. We also had the opportunity to see a Canadian Troupe of **puppeteers**. They performed three stories from Leo Lionni, Swimmy, Frederick, and Inch by Inch. A style of shadow puppetry that we saw at The Flynn had been part of a unit in Art. Ou Art teacher, Ms. Leapheart, will be working with us to make collages using Lionni's style. We will be looking more closely at Lionni's art and creating **prints** in his style We also will be reading more of Lionni's books (Yellow and Blue, A color of His Owr It's MIne, and Alexander and the Wind up Mouse) and noticing his illustrations and th **images** he creates with his words. It is wonderful to be able to use The Flynn Theater to connect our learning about the art of Leo Lionni's and the art of acrobats. Finally, we have begun an artist study on Andy Warhol. This pop artist gives the kindergarteners an opportunity to learn about the color wheel and repetition in art. After creating individual color wheels where we blended primary colors to create secondary colors, we have learned about complementary colors. We are now ready to start using Andy Warhol's pop art style using photographs of ourselves. This art vocabulary is important for the kindergarteners development as creative people. Knowing how to use these terms while discussing visual, dance and musical art enhances their journey as an artist and learner.

Ms. Emily & Ms. Maggie

#### Third Grade News

Third graders have been actively exploring slavery, segregation, and civil rights through drama. Students have taken time to think about character traits, life experiences, and issues that slaves would have encountered in the 1800's. Last week Harriet Tubman (Ms. Joan) visited the third grade team and helped them make decisions about running away to freedom on the Underground Railroad. Students used their voice (volume and tone) to deliver a piece of dialogue. While engaged in a tableaux, students decided what a slave may have said during that period of history. This week students will travel 100 years forward through history to explore famous historical figures such as, Jackie Robinson, Martin Luther King JR., and Rosa Parks, and how they were affected by the Jim Crow Laws. For acting skills the students are focused on using their voice to show different tones and volumes to express emotions. They are also working on freezing a statue or image and holding it, detailed pantomimes, and finally they are working on presenting lines of dialogue that deepen their character. In social studies they are working on remembering time periods, making emotional connections to history, and knowing important historical figures form each time era. Linking these two learning goals together helps strengthen both subjects and the engagement seen in students is empowering and impressive. Many third graders have even requested extended co-teaching blocks with Joan right now so they can keep their stories going.

Please join us Friday morning, March 21st at 9:00 am for a glimpse of our integrated arts work.

Mr. Wallace, Mrs. Greve, & Mr. Mike

#### **ABL** in Kindergarten







The Action Based Learning concepts are based upon brain research that supports the link of movement and physical activity to increased academic performance. ABL is a series of progressions and stations, each designed to prepare the brain for input and processing. Sensory components of balance, coordination, spatial awareness, directionality and visual literacy are developed as the child rolls, creeps, crawls, spins, twirls, bounces, balances, walks, jumps, juggles and supports his/her own weight in space. Levels of physical fitness are increased and academic concepts are reinforced. As a result of a student moving through the station progressions, he/she will experience challenge, feedback, and physical activity, three components that are necessary for optimal brain function. Each kindergarten class has www.kidsvt.com ABL on a weekly basis. Ms. V, and adult volunteers help the students as they progress through the stations.

#### **Summer Camp**

It is not too soon to be thinking of summer camp possibilities. The decision as to whether to send your child to camp will most likely depend on age, social and emotional maturity, the child's desire, camp activities offered, and of course affordability. Many camps have scholarships. While scholarship deadline come and go quickly, it is worth the phone call to inquire if they are still considering scholarships. Please see Mr. Lane for any questions or call him at 652-4214 for further information. Some popular camps are the following:

- **Burlington City Arts**
- Flynn Center
- Very Merry Theatre, acting camps ages 6 and up
- Camp Hochelaga, residential or day camp for girls ages 8-17
- Burlington Parks & Rec, camps specific to various sports, ages, or other activities
- Camp Abnaki, residential camp for boys, ages 6-16
- Burlington City Arts, co-ed day camp, ages 6-13
- Rosie's Girls, 3 week trades exploration day camp for girls entering grades 6-8, held at the **Essex Tech Center**
- Flynn Arts Summer Camps, ages 6 and up
- Burlington Discovery Camp, a science camp, K-5, Champlain School
- Camp Greylock, a Ferrisburgh day camp on the waterfront, for boys & girls, ages 6-15, with transportation provided from Burlington
- Camp Paw Paw at the Humane Society, ages 9-12

Please note: Scholarships for IAA students are available for BCA and Flynn camps...Please see you classroom teacher or Ms. Judy

For more camp information, go to

#### The Puppet Residency **Begins**



Ms. Lynda's ELL students have begun their annual puppet residency with teaching artist, Melinda White-Bronson. Each year, Ms. Lynda's ELL students are treated to a very thorough puppet and literacy unit with the he of puppet maker extraordinaire ~ Melinda White-Bronson. The students learn multiple ways to create puppets, and then put them to work as they write and dramatize their own puppet plays. Stay tuned for the ELL puppet making evening on May 13th, when the kids show you how to make a puppet of your own





## **Integrated Arts Academy • Snapshots**

IAA/BCA Art Exhibit Now through March 28th





Opening Reception at City Hall Wednesday March 19 5:45 - 7:00 pm Come Celebrate the ARTS!



